



GRADE 4

PARENT PAGE

Parents have the unique responsibility for the education of their children; they are the first educators or catechists. They teach by their witness of the faith, through their values and attitudes, by their Christian example of love for Christ and his church. When children are baptized, parents accept the responsibility to raise their children in the practice of the faith...(National Directory for Catechesis 234-235)

Dear Parents,

In a special document entitled *Letter to Families*, Pope John Paul II wrote: “Parents are the first and most important educators of their own children, and they also possess a fundamental competence in this area; they are educators because they are parents”(16). You are the first and best role model for your child in these growing years. Your role as parent to love, teach, and lead your child to Jesus is a remarkable and noble vocation.

At this particular stage of development fourth graders begin to view all events in their lives as part of faith. They begin to see themselves in the future through observing the virtues and character of heroes, heroines and mature adults. It is those heroes who help them gain a sense of responsibility and develop care for others in need. A sense of fairness, equality and justice begins to develop. As parents, your witness of the faith and example of good Catholic practice is vital at this stage, because you are your child’s hero and he/she wants to follow your lead. Remember, there is no greater influence on your child’s faith development than you.

Your Child’s Faith Development

Like other stages of development, your fourth-grader’s faith development is important. Although children at every developmental level have many characteristics in common, each child is unique and will not fit entirely into any model developed. Keep in mind that your child will come to know and understand the faith at his or her own rate of development. Here are some general points to remember.

Children at this age:

- ✚ Continue to grow in their relationship with God through prayer
- ✚ View all events in their lives as part of faith
- ✚ Understand symbols and stories, and religious images of God in a way that can be somewhat literal
- ✚ Need help to develop their own unique God-given gifts
- ✚ Can take greater roles of responsibility in prayer and worship
- ✚ Catch the tradition of the past through stories (scripture, Jesus, stories of the Church). Can identify outstanding role models of the present
- ✚ Begin to glimpse themselves in the future through observing the virtues and character of heroes and heroines and mature adults
- ✚ Respond to lived faith witness by willingness to participate in more systematic presentation of the faith, liturgy, and religious practices
- ✚ Need help to see the reasons behind Church rules, privileges, and responsibilities
- ✚ Need help to understand that God desires the good and happiness of everyone
- ✚ Vest greater importance in their expanding world of school, community, people, and events

- around the world (the latter brought closer through media, internet etc.)
- ✚ Can be introduced to care for the aged, persons with disabilities, the poor in the neighborhood and the world, through their expanded involvement with others outside the home
 - ✚ Gain a sense of responsibility and develop care for others by being involved in charitable collections, community clean ups, and other organized events
 - ✚ Begin to have a genuine sense of fairness and equality
 - ✚ Can take others' views into account in bargaining to meet their own needs
 - ✚ Grow in the ability to understand abstract qualities in the future such as justice and injustice by participating now in activities with sharp contrasts between good and evil.

How You Can Help Your Child Grow in Faith

Your child will continue to learn more about the Church and the importance of belonging, participating, and sharing in the faith community—the life of the Church. He/she will come to learn that everyone has a call to holiness in imitation of Jesus. That we respond to this call by living as members of the Church, by understanding and obeying the Ten Commandments, by following the great commandment of love of God and neighbor, as well as, the beatitudes and the spiritual and corporal works of mercy. Your child will learn that the Holy Spirit enlightens us and gives us the power to live as Jesus did.

Here are several points that will aid you over the course of this year, in helping your child grow in his/her faith.

- ➔ Attend and participate in Sunday Mass and holy days of obligation as a family.
- ➔ Create opportunities at home to gather and pray together as a family.
- ➔ Help your child to become aware of the needs of others in your immediate neighborhood and beyond. Become familiar with and discuss with your child the spiritual and corporal works of mercy.
- ➔ Get involved as a family in charitable events or causes outside the home by volunteering at parish/community events.
- ➔ Make it a practice to go to confession as a family at least seasonally. Discuss the importance of forgiveness and ways in which we can atone for our sins.
- ➔ Discuss with your child ways that he/she can take care of his/her body and respect the bodies of others. Let your child know that you are always available to discuss any issues that might arise.
- ➔ Discuss ways in which friends, society, and media can lead to occasions of sin as well as occasions of grace. Make it a point to mention the importance of safe use of the internet.
- ➔ Talk about some of the gifts and talents that God has given your child and ways in which he/she can use those gifts and talents to help others.
- ➔ Read the bible passage on the Beatitudes (Matthew 5:1-12) with your child. Help your child surf the internet or find pictures in magazines that depict the beatitudes and make a collage to hang in his/her room.

➔ **Identify Mary as the ideal model of faith and holiness for us. Teach your child how to pray the rosary.**

In order to understand the Catholic faith more fully every family should have a copy of the Bible, the *Catechism of the Catholic Church*, the *United States Catholic Catechism for Adults*, and the *Compendium of the Catechism of the Catholic Church*.

Grade 4

BACKGROUND FOR CATECHISTS

Know Your Audience

Just like Jesus, every good catechist knows their audience.

“The catechist – must take into consideration all the human factors of a particular age level in order to present the Gospel message in a vital and compelling way.” (NDC #48)

Who Are Your Fourth Graders?

Faith Development

Children at this age:

1. Continue to grow in their relationship with God through prayer. Can take greater roles of responsibility in prayer and worship.
2. View all events in their lives as part of faith.
3. Understand symbols, stories, and religious images of God in a way that can be somewhat literal.
4. Need help to develop their own unique God-given gifts.
5. Catch the tradition of the past through stories (scripture, Jesus, stories of the Church). Can identify outstanding role models of the present.
6. Begin to glimpse themselves in the future through observing the virtues and character of heroes and heroines and mature adults.
7. Respond to lived faith witness by willingness to participate in more systematic presentation of the faith, liturgy, and religious practices.
8. Need help to see the reasons behind Church rules, privileges, and responsibilities.
9. Need help to understand that God desires the good and happiness of everyone.
10. Vest greater importance in their expanding world of school, community, people, and events around the world (the latter brought closer through media).
11. Can be introduced to care for the aged, persons with disabilities, the poor in the neighborhood and the world, through their expanded involvement with others outside the home.
12. Gain a sense of responsibility and develop care for others by being involved in charitable collections, community clean ups, and other organized events.
13. Begin to have a genuine sense of fairness and equality.
14. Can take others' views into account in bargaining to meet their own needs.
15. Grow in the ability to understand abstract qualities in the future such as justice and injustice by

participating now in activities with sharp contrasts between good and evil.

GRADE 4 CATECHISTS GUIDING PRINCIPLES

Catechists can:

1. Provide reasonable explanations and increased group activities because the children have developed a longer attention span. Augment the docility and the unquestioning acceptance of adult explanations by capitalizing on the children's interest in sharing in small group discussions.
2. Foster opportunities to replace interest in fantasy and fairy tale by interest in true-to-life stories that originate in the life of the Church, in their own communities and cultures, as well as in other areas.
3. Provide group projects in which all the children can be involved because children learn most effectively when engaged in the learning process.
4. Stimulate the children's creativity through music, art, drama, and related activities. Provide an opportunity for them to express and appreciate religious concepts.
5. Encourage students to analyze facts and to explore the lived faith of believers, past and present, whose lives they can emulate.
6. Continue to offer opportunities for meaningful memorization, particularly of certain essential doctrinal statements.
7. Use daily situations and discussions to help students develop skills in moral decision making. Challenge the students to correlate what they say they believe with their actions. Encourage them to do what is right because it is right, whether it pleases the group or not. Stress the reasons and the values underlying the rules, as well as the importance of right motives.
8. Include the element of social awareness in prayer experiences and reconciliation services. Move away from a simplified following of the rules and help the children to progress toward a faithful response to a call from the Lord. Make children aware of social ills and human need by helping them to become involved in social justice activities in various ways – e.g. recycling bottles and aluminum, learning not to waste natural resources. Teach that all are called to give of their time, talents, and earthly goods.
9. Present Jesus as a model and friend. Identify biblical personalities, saints, and people in our own day who are living as Jesus did and who also serve as role models.
10. Explore more fully doctrines of the creed, commandments, and sacraments.

Emphasize the meaning behind law and ritual. Provide explanations that represent the effectiveness of Christ at work in the world today.

- 11.** Provide opportunities for fourth graders to seek and enjoy short periods of time when they can be alone. Support and nurture this desire and lead the children to prayer by teaching them how to pray and by praying with them: i.e. communal prayer, rote prayers, silent or centering prayer, spontaneous prayer and petitions, meditative prayer, paraliturgies, and prayer services.

Physical Development

Children at this age:

1. Show an improvement in athletic skills; have greater control.
2. Experience a plateau of sorts in physical development.
3. Begin to notice differences between boys and girls.

Social and Emotional Development

Children at this age:

1. Become group age "joiners," enjoy team effort.
2. Are full of enthusiasm; have a great sense of humor.
3. Place more importance on conformity rather than individuality; need to belong to the "right" crowd; begin to be influenced by the teen culture.
4. May experience an increased status with peers and a decrease in dependence on adults (grow beyond the influence of family and friends; however, still need adults for "direction" and approval).
5. Work cooperatively and evaluate selves in relationship to peers; desire to choose their own play/work partners; like to work on group projects; are self-confident.
6. Begin to be aware of the opposite sex (display giggling over uncertainty of how to handle these feelings).
7. **Boys** join groups of boys and do not expect or experience difficulties.
8. **Girls** are much more tentative with other girls; exercise a definite ritual of assimilation into the group (catechists need to pay attention to those who do not fit in and encourage acceptance).
9. Are conscious of the world around them.

Cognitive Development

Children at this age:

1. Enjoy intellectual challenges and are beginning to be able to think abstractly

2. have a longer attention span and are capable of hard work
3. are developing a sense of time
4. see the concrete, real world as more important than the imaginative world
5. are curious and thirst for knowledge and stimulation
6. like to collect and classify things and exercise ability to question and experiment
7. grow in reasoning ability and are more able to make moral decisions

NOTES

1. Pope John Paul II in **On Catechesis in Our Time** encourages the use of advances in pedagogy; biology, sociology as they help us to model God's Divine Pedagogy (teaching us gradually in stages according to our level of development). The above noted information is consistent with such documents as the *General Directory for Catechesis*, the *National Directory for Catechesis*, the *Catechism of the Catholic Church* and other Catechetical Documents of the Church.
2. The above sciences have limitations. While this information does provide references to typical age ranges, children continue to be viewed as individuals and individual differences need to be taken into account.

FOURTH GRADE

CURRICULUM STANDARDS

Theme: Everyone has a call to holiness in imitation of Jesus. The Holy Spirit enlightens us and gives us the power to live as Jesus did.

The Catechist should:

- **Make copies of the Parent Page (front and back) for students to take home.**
- **Read the Background for Catechists Information.**
- **Become familiar with the *National Directory for Catechesis & the United States Catholic Catechism for Adults.***
- **Review previous understandings with students:**
 - Recall initiation sacraments.
 - Recall that the Church is the family of God which includes ALL people.
 - Review that Jesus continues to be with us through the sacraments.
 - Recall that Jesus chose the apostles as the first leaders, to be of service among his people.
 - Review that Jesus appointed Peter as the leader of the apostles.
 - Recall that the Church is one, holy, catholic, and apostolic.
 - Review that the Holy Spirit came to the apostles at Pentecost.

- Recite the following prayers:
 Sign of the Cross
 Our Father
 Hail Mary
 Glory Be
 Angel of God
 Prayers before and after meals (optional)
 Prayer before the Blessed Sacrament
 Act of Contrition
 Apostles Creed
- Review an examination of conscience.
- Review and describe the steps included in the individual celebration of the sacrament of penance and the reasons for each.

AT THE END OF THIS GRADE LEVEL STUDENTS WILL DEMONSTRATE THE FOLLOWING UNDERSTANDINGS AND APPRECIATION OF THE EXPERIENCES INDICATED.

[Note about symbols: Of the six tasks of catechesis (knowledge of the faith; liturgy & sacraments; moral formation; prayer; community; missionary spirit) five have a symbol assigned to them. Knowledge of the Faith is the organizing task]

Symbol Key:


✠ = Liturgy & Sacraments ♥ = Moral Formation ✎ = Prayer 👥 = Community 🌐 = Missionary Spirit

Reference Code: CCC = *Catechism of the Catholic Church*
 Compendium = *Compendium to the Catechism of the Catholic Church*
 USCCA = *United States Catholic Catechism for Adults*

KNOWLEDGE OF THE FAITH

1. The kingdom of God is the presence of God's love, peace, and justice in the world.

CCC #541-550, 2046; Compendium # 107, 108; USCCA pp. 79-80


 - Students will appreciate that the Church, as a community, is called to serve others through forgiveness as well as by concrete care for the world and those in need.

John 14:1-6...The Way, the Truth and the Life

Vocabulary: Kingdom of God, justice

2. The Ten Commandments are part of the covenant or promise between God and His people in the Old Testament.

CCC # 2056-2063; Compendium # 437; USCCA p. 325

 - Students will express an understanding of the relationship between God, self and others.

Exodus 3:6-10...The Call of Moses

Vocabulary: covenant, faith, obedience

Textbook Chapter	Date to Teach	Date Completed

3. The Ten Commandments guide our actions in daily life.

CCC # 2069, 2072, Part Three, Section Two, Ch. 1-2; Compendium # 439, 440; USCCA pp. 327-328



- Students will explore ways in which each of the Ten Commandments applies to our lives and our relationships with others.

Matthew 22:36-40...The Greatest Commandment

Vocabulary: in vain

4. Jesus' new law of love tells us we must love God above all things and love others of diverse races, ages, cultures, and abilities.

CCC #1931-1933, 1934-1938, 2052, 2055; Compendium # 411-413, 434-435; USCCA pp. 309, 342-343



- Students will appreciate the Church as a universal community which includes persons of all ages, races, cultures, and abilities.

Luke 10:25-28...Law of Love

Vocabulary: Law of Love, Universal Church, Christian, Communion of Saints

5. The spiritual and corporal works of mercy teach us to care about the needs of ALL people and to have a special love for the poor and persons who are disadvantaged.

CCC #2447; Compendium # 520; USCCA pp. 159, 161, 508, 529



- Students will develop ways to show our special love for the poor.

Matthew 25...The Works of Mercy and Last Judgment

Vocabulary: Corporal Works of Mercy, Spiritual Works of Mercy, prophets

Textbook Chapter	Date to Teach	Date Completed

6. The eight beatitudes are teachings of Jesus that show us how we can be truly happy and share happiness with others.

CCC #1716-1719; Compendium # 359-361; USCCA pp. 308, 453



- Students will understand that the beatitudes should guide our relationships with each other and lead us to God.

Matthew 5: 1-12...The Beatitudes

Vocabulary: Beatitude

7. The precepts of the Church are seven Church laws that guide our practice of holy days and fast days, receiving sacraments, studying Church teaching, and helping in missionary work.

CCC #2041-2043; Compendium # 431, 432; USCCA pp.318, 321,334-335



- Students will understand why it is important to participate in the weekly Sunday celebration of the Eucharist.

John 4: 21-24...Worship

Vocabulary: precepts of the church, holy days of obligation, liturgy, Baptism, Confirmation

Help the children learn the Holy Days of Obligation.

Textbook Chapter	Date to Teach	Date Completed

8. Jesus calls each of us to personal conversion through a process of sorrow, forgiveness, and reconciliation.

CCC #1426, 1427-1428, 1430-1432; Compendium # 297, 299-300; USCCA pp. 234-239, 241-242



- Students will become aware of how Jesus' call to forgiveness of others can be used in real situations of hurt in our daily lives.

Luke 15: 11-32...The Prodigal Son

Vocabulary: conversion, reconciliation, sorrow, redemption

9. The Church, as a community of forgiveness, celebrates different forms of reconciliation through its prayer and liturgy.

CCC #1434-1439, 1443-1444, 1480-1484; Compendium # 301, 302, 311; USCCA pp. 467-468



- Students will understand that the Sacrament of Penance celebrates the forgiveness of Christ in and through the Church. Participate in class prayer services.

Luke 23: 29-43...The "Good Thief" on the Cross Vocabulary: community, hope

10. Develop an awareness that we will all face judgment when we die.

CCC #677-678; Compendium #135

Textbook Chapter	Date to Teach	Date Completed

11. Sin and evil exist in our world today as a result of original sin and its consequences.

CCC #385-387, 396-410, 1739, 1849-1850; Compendium # 73, 75, 391;
USCCA pp. 66-75



- Students will grow in understanding of the ways in which friends, society, Media can lead to occasions of sin as well as occasions of grace.

Genesis 2:4-3:24...The Fall Vocabulary: Original Sin, temptation, free will, grace

12. Mortal sin is a total break in our relationship with God and the Church.

CCC #1855-1859, 1861; Compendium # 395; USCCA pp. 237, 337-338, 520



- Students will understand that God calls us to a life of community within the Church.

Matthew 5: 17-20...teaching about the Law Vocabulary: mortal sin

13. Venial sin is a less serious offense but one which weakens our relationship with self, God, and others.

CCC #1855, 1862-1863; Compendium # 396; USCCA pp. 237-238



- Students will develop a sensitivity for practicing a daily personal examination of conscience.

Matthew 5: 17-20... teaching about the Law Vocabulary: venial sin

Textbook Chapter	Date to Teach	Date Completed

14. There is a difference between situations of accident or carelessness and deliberate moral choice, direct or indirect.

CCC #387, 1860; Compendium # 395; USCCA p. 313



- Students will develop a sensitivity for practicing a daily personal examination of conscience.

Luke 10: 30-34...the parable of the Good Samaritan

Vocabulary: occasion of sin

15. The sacrament of penance is an important sacramental way to express sorrow and experience God's forgiveness; we need to go to confession regularly.

CCC # 1422-1470; Compendium # 302, 303; USCCA pp. 238-240



- Students will help plan and join in a communal celebration of the Sacrament of Penance.

John 20: 19-23...the gift of Penance

Vocabulary: examination of conscience, Penance, contrition, absolution

Review the steps in the celebration of the Sacrament of Penance

16. God wants us to care for our bodies and respect the bodies of others.

CCC #2258, 2288-2291, 2300, 2519, 2521-2522; Compendium # 466, 474; USCCA pp. 441-443



- Students will understand that belonging to the Church means following Jesus' way of living responsibly for self and others.

Matthew 5:8...Beatitude – Pure of Heart

Vocabulary: covet

Textbook Chapter	Date to Teach	Date Completed

17.Division, people not getting along, is against the will of Christ.

CCC #817-822, 1868-1869, 1938; Compendium # 163, 164, 399, 400, 413;
USCCA pp. 332-333



- Students will appreciate the need to respect people of all religions.

Matthew 5: 21-22...teaching about anger

Vocabulary: violence

18.Grace is God’s life in our souls and a sharing in a special friendship with God.

CCC #1997; Compendium #423

19.Grace is a gift from God.

CCC #2003; Compendium #423

20.Mary is an excellent model of how to be a faithful follower of Jesus; she is the model disciple in Christ's Church.

CCC #967; Compendium # 197; USCCA pp. 39, 173



- Pray to Mary, our special mother.

Luke 1: 26-38...announcement of the birth of Jesus

Vocabulary: disciple, Immaculate Conception, rosary, Assumption, Ascension

Pray the Rosary with the children.

Textbook Chapter	Date to Teach	Date Completed

21. Individual gifts and talents lead us to be disciples as priests, sisters and brothers, married or single people.

CCC # 873; Compendium # 178; USCCA p. 452



- Develop an understanding that individual gifts and talents are to be used in the service of others. Develop and participate in simple class projects to benefit persons in the parish and/or local community in need of special assistance.

1 Corinthians 12:27-31...applications to Christ Vocabulary: virtue, vocation

Textbook Chapter	Date to Teach	Date Completed

THE TEN COMMANDMENTS

Deepen the understanding of the Ten Commandments.

First Commandment

- **Teach the children to look upon sacred images with reverence, not for themselves, but for the persons they represent. We respect and revere saints; we worship only God.**

CCC #2131-2132, 2141

Second Commandment

- 1. Explain that blasphemy is using the name of God, of Jesus Christ, of the Virgin Mary, and of the saints in an offensive way.**

CCC #2162

- 2. Describe that swearing and the use of bad language is a violation of the second commandment.**

CCC #2164

Third Commandment

- 1. Teach that Catholics must attend Mass on Saturday evening or Sundays and holy days of obligation and make the day holy and prayerful.**

CCC #2185, 2192-2193

Textbook Chapter	Date to Teach	Date Completed

2. **Tell the children that we as Catholics should refrain from all unnecessary work on Sundays, and spend time with our families and reach out to the needy.**

CCC #2205, 2234, 2248

Fourth Commandment

1. **Present the family as an image of the Trinity.**
2. **Describe that the fourth commandment calls us to show love, respect and obedience to our parents at all times especially in their old age**

CCC #2231, 2248

Fifth Commandment

1. **Impart that the fifth commandment calls us to respect life from conception to natural death.**
2. **Teach that the fifth commandment opposes murder - the deliberate killing of an innocent person.**
3. **Explain that the fifth commandment teaches that “deliberate *hatred* is contrary to charity”.**
4. **Explain that the fifth commandment opposes all threats to life: abortion, suicide, euthanasia, etc.**

CCC #2303

Textbook Chapter	Date to Teach	Date Completed

Sixth Commandment

1. **Discuss that men and women are equal in dignity, yet they have complementary differences.**

CCC #2333-2334, 2393

2. **Teach that the sixth commandment opposes adultery, the breaking of the promise by a husband or wife to love only the other faithfully and fully**

CCC #2380

3. **Teach that the sixth commandment prohibits us from engaging in any behavior or activity against chastity. It calls us to be pure in thoughts, in speech, and in deed.**

CCC #2349, 2364

Seventh Commandment

- **Present that we must be respectful of what belongs to others. Stealing or cheating violates God's law.**

Eighth Commandment

1. **Teach that lying for any reason is always wrong.**

CCC #2482

2. **Explain that false witness and perjury are grave offenses against truth.**

CCC #2476

Textbook Chapter	Date to Teach	Date Completed

3. Help the children to understand that division, people not getting along, is against the will of Christ.

CCC #817-822, 1868-1869, 1938

4. Explain that misrepresenting people by telling stories against them is wrong.

CCC #2477, 2484

Ninth Commandment

1. Teach that the desiring of your neighbor's wife or husband is always a sin.

CCC #431

2. Present that the kingdom of God is the presence of God's love, peace, and justice.

CCC #541-550, 2046

Tenth Commandment

1. Explain that desiring of your neighbor's goods in a wrongful way violates God's law.

CCC #2062

2. Describe the Ten Commandments as part of the covenant or promise between God and His People in the Old Testament.

CCC #2056-2063

3. Tell the students that the Ten Commandments guide our actions in daily life and lead us to a life of happiness.

CCC #2069, 2072, Part III, Section 2, Chap. 1-2

Textbook Chapter	Date to Teach	Date Completed

- 4. **Identify that Jesus’ new law of love tells us we must love God above all things and love others of diverse races, ages, cultures, and abilities.**

CCC #1931-1938, 2052, 2055

- 5. **Characterize that the Gospel fulfills the Old Law by orienting its promises to the Kingdom of heaven.**

CCC #1967, 1982, 1984

THE SEVEN SACRAMENTS OF THE CHURCH

Help the students obtain a deeper understanding of the sacraments.

The Sacrament of Baptism

- 1. **Teach that these three sacraments together make up Christian initiation: Baptism, which is the beginning of a new life; Confirmation, which strengthens that life; and the Eucharist, which nourishes the disciple with Christ’s Body and Blood for transformation in Christ.**

CCC #1275, 1283

- 2. **Understand Baptism as a joining to the community of Christ’s Church.**

CCC #1275, 1283

Textbook Chapter	Date to Teach	Date Completed

3. Explain that the baptized are incorporated into the Church and share in the priesthood of Christ.

CCC #1267-1269, 1279

4. Define the fruits of Baptism as forgiveness of original and personal sin and birth into new life.

CCC #1213, 1263

The Sacrament of Confirmation

1. Identify that Confirmation is a sacrament of initiation and is associated with Pentecost and the outpouring of the Holy Spirit.

CCC #1285, 1287, 1302

2. Respond to the call to each Catholic to grow in faith and witness.

CCC #1285, 1303

3. Receive an empowerment through the gifts and fruits of the Holy Spirit.

CCC #1303, 1829-1831

The Sacrament of Eucharist

1. Describe that the Eucharist is “thanksgiving and praise to the *Father*, the sacrificial memorial of *Christ* and His Body, the presence of Christ by the power of his word and of his *Spirit*”.

CCC #1358, 1370

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- 2. **Teach that the Eucharist is offered also for the faithful departed who have died and are not yet purified, so that they may enter heaven.**
CCC #144, 1371
- 3. **Call the Eucharist the Lord’s Supper, the Holy Sacrifice, Holy Communion and Holy Mass.**
CCC #1328-1332
- 4. **Teach the Eucharist as the source and summit of Christian life.**
CCC #1327, 1407

The Sacrament of Penance and Reconciliation

- 1. **Present that both sin and forgiveness have a social as well as a personal dimension.**
CCC #1440, 1462, 1469
- 2. **Explain the essential elements of the sacrament are contrition, confession of sin, satisfaction made by the penitent, and absolution of the priest.**
CCC #1448, 1480, 1491
- 3. **Teach that sin wounds God’s honor, the human dignity of the sinner, and the good of the Church; no evil is graver than sin.**
CCC #1487-1488
- 4. **Recognize that Penance offers a reunion among God, the Church and us.**
CCC #1424, 1440, 1443-1445, 1462

Textbook Chapter	Date to Teach	Date Completed

The Anointing of the Sick

- 1. Recall that during his earthly life, Christ touched and healed. He continues to do so in the Sacrament of the Anointing of the Sick.**
CCC #1504, 1511
- 2. Believe that the Anointing of the Sick is an extension of the healing of Christ to the seriously ill or elderly.**
CCC #1499, 1514
- 3. Indicate that Christ's sufferings on the cross give a new meaning to human suffering.**
CCC #1505, 1521
- 4. Recognize that this sacrament provides a relief and strengthening for the soul of the sick person.**
CCC #1503, 1508, 1520-1521
- 5. Introduce that sometimes a restoration of bodily health takes place.**
CCC #1512, 1515, 1520

The Sacrament of Holy Orders

- 1. Teach that priests preach the Gospel, celebrate the Eucharist and serve their parish as leaders.**
CCC #1566-1567, 1595
- 2. Understand the ordained ministry as one which teaches, sanctifies and governs the People of God.**
CCC #1552-1553

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- 3. **Realize that priesthood is a primary means of the sacramental presence of Christ.**
CCC #1548, 1551
- 4. **Understand the celebration of the three orders of bishop, priest, and deacon.**
CCC #1554-1555, 1571
- 5. **Learn that “among other tasks, it is the task of the deacon to assist the bishop and priests in the celebration of the divine mysteries, above all the Eucharist, in the distribution of Holy Communion, in assisting at the blessing of marriage, in the proclamation of the Gospel and preaching, in presiding over funerals, and in dedicating themselves to the various ministries of charity”.**
CCC #1570, 1596

The Sacrament of Matrimony

- 1. **Present the family as the “domestic church”.**
CCC #1655-1657, 1666
- 2. **Recall that marriage is an empowerment for the couple to be love-giving and life-giving.**
CCC #1641-1642
- 3. **Identify marriage as a reflection of the covenant of indissoluble love between Christ and the Church.**
CCC #1605, 1639-1640, 1644, 1661
- 4. **Portray the love of husband and wife as the image of the love of Christ for His Church.**
CCC #1616-1617, 1659, 1661

Textbook Chapter	Date to Teach	Date Completed

STUDENTS SHOULD BE FAMILIAR WITH THE FOLLOWING PRAYERS:

Sign of the Cross

Hail Mary

Act of Contrition

Apostles Creed

Sacrament

Prayers before and after meals

Our Father

Glory Be

The Rosary

Prayer before the Blessed

Angel of God

STUDENTS SHOULD LEARN THE FOLLOWING CONCEPTS:

The Ten Commandments

The Great Commandment

The Works of Mercy (Corporal and Spiritual)